

REFLECTION, DIALOGUE, ASSESSMENT, AND PLANNING TOOL

PRINCIPLE 8: ADVOCACY-ORIENTED ADMINISTRATIVE & LEADERSHIP SYSTEMS

Provide advocacy-oriented administration and leadership that institute system-wide mechanisms to focus all stakeholders on the diverse visual and performing arts needs and assets of each specific group of students. These administrative and leadership systems structure, organize, coordinate, and integrate visual and performing arts programs and services to respond systemically to the needs and strengths of each group of students.

Characteristic	Strength	Work in Progress	Isn't Happening	Don't Know	Rating
Leadership is grounded in the research and theoretical frameworks for effective arts instruction.					
There is equity in the allocation of resources (appropriate teachers, advanced courses, etc.).					
Arts programs are integrated into the curriculum and are not delivered through pull-outs.					
Administrators are well-versed in the legal requirements and responsibilities of the school for implementing and monitoring arts programs.					
School leadership makes it explicit and clear that arts education is a responsibility of the whole school and is key to the school's mission and vision.					
School has a designated process/plan for monitoring individual assessment and placement of students in arts programs, reviewing course assignments and master scheduling to ensure access, and facilitating smooth arts program transitions from gradespan to gradespan.					
Leadership is prepared to defend the arts program with data and research, and proactively garners needed resources to support the arts program.					
Guidance counselors and counseling services are well informed about the arts needs of students and facilitate appropriate placements which provide widespread access to the core arts curriculum.					
Systems are in place to regularly monitor that specific populations of students are not disproportionately or inappropriately placed into lower arts tracks or denied access to rigorous arts courses and programs.					