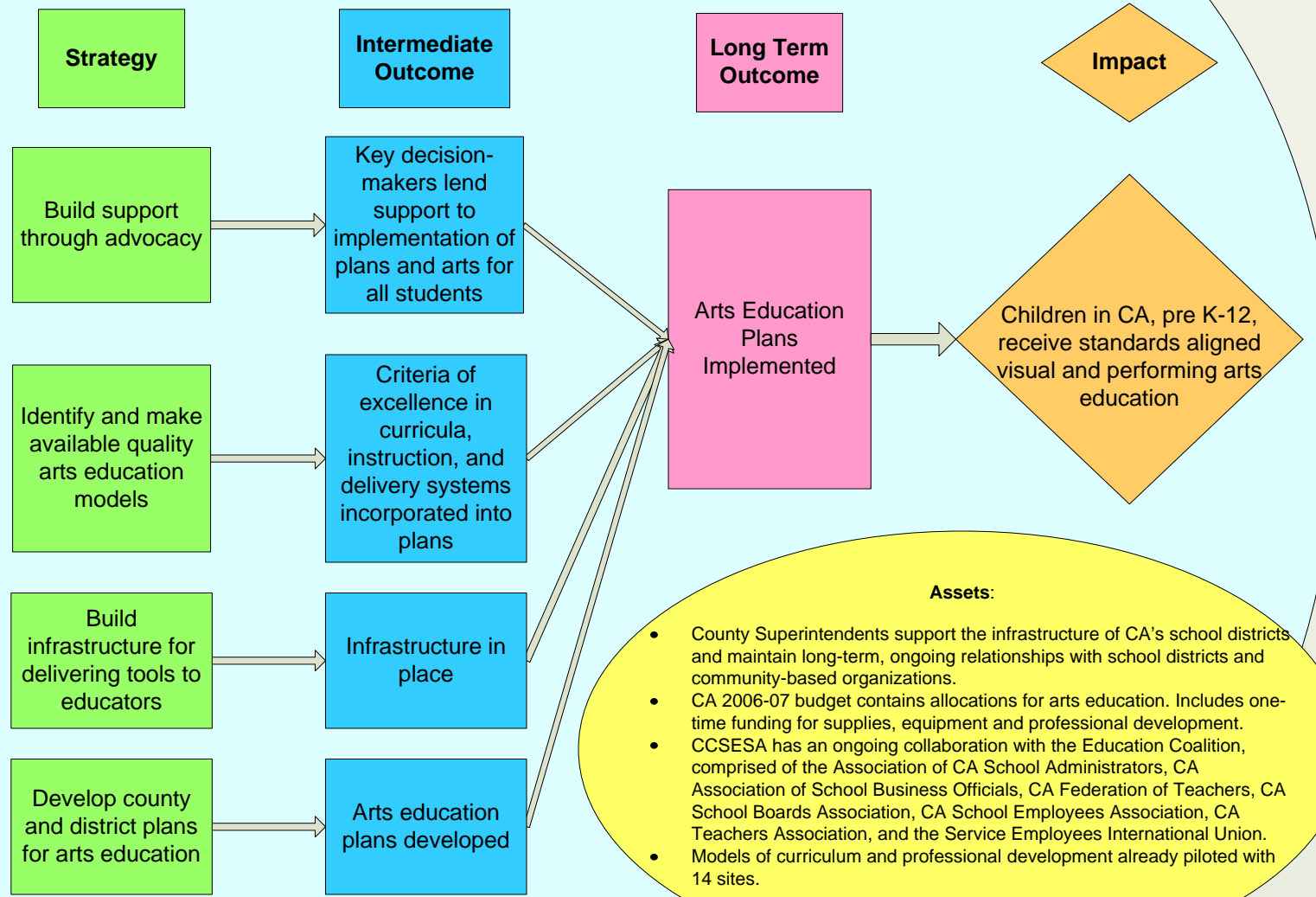


CCSESA – Reinvigorating Arts Education in California

Theory of Change

- Issues Addressed:**
- Most CA schools do not have an articulated plan for arts education and do not make use of the state's comprehensive *Visual and Performing Arts Framework*.
 - No Child Left Behind has had the unintended consequence of focusing schools' resources and attention on reading, math and science, to the detriment of the visual and performing arts.
 - Districts find it challenging to incorporate arts into elementary curricula and to find a way to offer arts in middle school where there are diminishing elective options.
 - School staff are often unprepared to present curriculum and instruction in arts education due to lack of professional development and training.
 - School districts have not invested time, resources or leadership to activate district arts planning processes.
 - Lack of buy-in among school and district leadership to include arts in programming.

Goal: To implement arts education in all grade levels in California through a regional-based service model.



- Assets:**
- County Superintendents support the infrastructure of CA's school districts and maintain long-term, ongoing relationships with school districts and community-based organizations.
 - CA 2006-07 budget contains allocations for arts education. Includes one-time funding for supplies, equipment and professional development.
 - CCSESA has an ongoing collaboration with the Education Coalition, comprised of the Association of CA School Administrators, CA Association of School Business Officials, CA Federation of Teachers, CA School Boards Association, CA School Employees Association, CA Teachers Association, and the Service Employees International Union.
 - Models of curriculum and professional development already piloted with 14 sites.