

Successful Models in Arts Education Submission Form

General Information

County Office District School

Name of District/COE _____ Name of School (if applicable) _____

District Enrollment _____ School Enrollment (if applicable) _____

School Type (if applicable): Traditional Charter Magnet Year-round

Setting: Urban Suburban Rural

Successful Model Information

Grade Level: (check all that apply) Elementary Middle School High School

Disciplines: (check all that apply) Dance Music Theatre Visual Arts

For how many years has this program been successful in its current format? ___ years

Do you consider this program to be replicable in a variety of settings? (A replicable program does not depend wholly on one person or organization.) Yes ___ No ___

Web Address of Successful Model _____

Name of person completing form: _____ Title: _____

Address: _____

Phone: _____ Fax: _____

Email: _____

Program contact (if different) : _____ Title: _____

Address: _____

Phone: _____ Fax: _____

Email: _____

This submission form seeks samples that exhibit solid achievement toward meeting identified descriptors. Samples will be selected because they are replicable; in other words, they can inspire or guide the design of another program.

Examine the attached Model Program descriptors. While your program may address a number of descriptors, please select only those in which your program is exemplary. Explain how your program addresses the selected descriptor(s).

Standards-based Curriculum (Framework, standards process, sequential curriculum, integration)

- **Instructional methodology** (Student progress and outcomes, equal access and inclusion, variety of methodology and support resources)

- **Student assessment** (Approaches, formal assessment, information to improve teaching and learning, performance and portfolio, and embedded strategies)

- **Professional development** (Long-range plan, knowledge base, professional development resources, and collaborations)

- **Program administration and personnel** (Policy, staff, and leadership)

- **Funding** (Budget, stability, partnerships, and oversight)

- **Partnerships and collaborations** (Outside agencies, partnerships, and school organizations)

- **Resources and facilities** (Facilities, storage and safety, equipment and materials, outside resources)

- **Program Evaluation** (Evaluation tools)

Program Description

****DRAFT****

Describe the purpose and development of your program and any additional information you would like to include. Please attach any supporting materials that would help explain your program.

Financial Implications

Briefly describe the personnel, professional development, materials, equipment, specialized facilities, field trips, professional artists, program evaluation, etc., which have budgetary implications to successfully replicate the program.

