

Visual/Performing Arts Subcommittee Roles & Responsibilities

(Final Version, based on Subcommittee’s and County Leads’ February 2007 input,
as well as input from the Subcommittee Executive Team, and subsequent review and comment by the Subcommittee in May 2007.)

Focus	CISC Regional VAPA Leads	County Office of Education VAPA Leads
LEADERSHIP & INNOVATION	<ul style="list-style-type: none"> Support the mission and functions of CISC. 	<ul style="list-style-type: none"> Support the VAPA regional infrastructure.
	<ul style="list-style-type: none"> Support implementation of the CCSESA <i>Reinvigorating Arts Education in California</i> initiative across all the counties/regions. 	<ul style="list-style-type: none"> Support implementation of the CCSESA Arts Initiative in the local county and districts, as appropriate.
	<ul style="list-style-type: none"> Assist in the design of a County Course of Study or other document or product that will serve as a blueprint for ensuring implementation of consistent, systematic arts education for all students. 	<ul style="list-style-type: none"> Participate in the development of a VAPA County Course of Study or other similar document or product.
	<ul style="list-style-type: none"> Regularly identify innovations in arts education and share those with the county leads and statewide, helping the county leads to develop capacity in assisting districts to implement those innovations where appropriate. 	<ul style="list-style-type: none"> Regularly share innovations in arts education with districts in the county, helping the district arts leads to develop capacity in assisting their schools to implement those innovations where appropriate.
	<ul style="list-style-type: none"> Develop a plan that identifies key strategies to ensure collaboration among the counties in the region and includes a timeline for accomplishing the regional work. 	<ul style="list-style-type: none"> Identify in the county work plans how and when the county arts lead will meet with and support the county’s districts in implementing comprehensive arts education programs for all students.
ADVOCACY	<ul style="list-style-type: none"> Use the CCSESA legislative process to provide information to legislators and other policy makers regarding policy pieces that support equitable quality teaching and learning across the state. 	<ul style="list-style-type: none"> Engage with local communities and parents to develop grassroots support of arts education.
	<ul style="list-style-type: none"> Support the Regional LEA superintendents in their arts advocacy efforts. 	<ul style="list-style-type: none"> Assist the county superintendent to engage with local district superintendents, policy makers, and legislators to build support for arts education.

Please note that highlighting indicates responsibilities that are also part of the CCSESA Arts Initiative Regional Arts Grants.

Focus	CISC Regional VAPA Leads	County Office of Education VAPA Leads
	<ul style="list-style-type: none"> Participate in a unified statewide advocacy effort to promote arts education for all students. 	<ul style="list-style-type: none"> Participate in a unified statewide advocacy effort to promote arts education for all students.
COMMUNICATION & CONVENING	<ul style="list-style-type: none"> Attend CISC VAPA Subcommittee meetings and other meetings identified as necessary by the VAPA executive team. 	<ul style="list-style-type: none"> Attend the regional meetings for county arts leads.
	<ul style="list-style-type: none"> Provide coherent and comprehensive statewide communication about implementation of the VAPA standards, framework, and professional development. 	<ul style="list-style-type: none"> Provide coherent and comprehensive countywide communication about and implementation of the VAPA standards, framework, and professional development.
	<ul style="list-style-type: none"> Through the Chair, provide regular updates to CISC regarding VAPA, and ensure information flows to CISC/CCSESA regarding local needs, issues, and arts advocacy. 	<ul style="list-style-type: none"> Through the regional lead, provide regular updates to the CISC VAPA Subcommittee, and ensure information flows to Regional Leads regarding local arts needs and issues.
	<ul style="list-style-type: none"> Provide regular updates to county arts leads regarding VAPA issues, including disseminating information from CDE and other organizations to the county leads. 	<ul style="list-style-type: none"> Provide regular updates to districts and local arts providers/organizations regarding VAPA issues, including disseminating information from CDE and other organizations to the county districts.
	<ul style="list-style-type: none"> Convene (at least four times yearly) all county leads in the region and appropriate others to network, determine needs, and provide professional development. 	<ul style="list-style-type: none"> Regularly convene all district arts leads and representatives in the county to network, determine needs, and provide professional development.
	<ul style="list-style-type: none"> Assist in planning and presenting at the CCSESA Arts Initiative Statewide Conference in May 2008. 	<ul style="list-style-type: none"> Participate in the CCSESA Arts Initiative Statewide Conference in May 2008.
	<ul style="list-style-type: none"> Report regularly on CCSESA Arts Initiative (pilot project) grant activities to the Arts Initiative Director. 	
	<ul style="list-style-type: none"> Submit an end-of-the-year report on CCSESA Arts Initiative (pilot project) grant activities and budget expenditures. 	

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Focus	CISC Regional VAPA Leads	County Office of Education VAPA Leads
PLANNING & FACILITATION	<ul style="list-style-type: none"> Hold a regional forum on arts education to engage all stakeholders to discuss ways to strengthen arts education. 	<ul style="list-style-type: none"> Actively support the participation of district staff in the regional forum on arts education.
	<ul style="list-style-type: none"> Work with all county offices in the region to assist school districts to develop strategic plans for use of the state arts education funding. 	<ul style="list-style-type: none"> Help districts in the county create a district plan. Help districts identify resources and support to implement district plans.
	<ul style="list-style-type: none"> Participate in meetings/calls/video conferences with other regional project leads to develop a plan for a system of California Regional Arts Education Centers and to share strategies, challenges, and barriers in the work outlined. 	
CAPACITY BUILDING	<ul style="list-style-type: none"> Build regional capacity and leadership to assist counties in supporting their districts in delivering standards-based arts education to all students K-12. 	<ul style="list-style-type: none"> Build county capacity and leadership to assist districts in delivering standards-based arts education to all students K-12.
	<ul style="list-style-type: none"> Assist county offices in delivering systematic, sustainable high quality sequential standards-based arts education professional development to districts. 	<ul style="list-style-type: none"> Assist districts/schools in delivering systematic, sustainable high quality sequential standards-based arts education for all students.
	<ul style="list-style-type: none"> Using a Trainer of Trainers model, provide technical assistance, professional development, and leadership development for county leads and directly support them as they work with districts. 	<ul style="list-style-type: none"> Using a Trainer of Trainers model, work with regional leads to provide technical assistance, professional development, and leadership development for district arts leads.
	<ul style="list-style-type: none"> Plan and implement workshops for county offices in the region and school districts in data gathering, gap analysis, and district planning for standards-based arts instruction K-12. 	<ul style="list-style-type: none"> Actively support districts in the county to attend the district planning workshops.
	<ul style="list-style-type: none"> Develop systems of accountability related to arts learning that support quality teaching and learning in the classroom, and actively support county leads in identifying quality arts education programs, models, approaches, and strategies. 	<ul style="list-style-type: none"> Work with regional leads to share, advance, and promote quality arts education models, approaches, and programs. Work with regional leads to identify local schools, programs, and leadership that represent quality in arts education.

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Focus	CISC Regional VAPA Leads	County Office of Education VAPA Leads
	<ul style="list-style-type: none"> When developing programs, materials, and/or delivery systems to support arts education in the region, ensure they support local enactment of the Arts Initiative Core Principles for Learning in the Arts. 	<ul style="list-style-type: none"> Assist districts and schools in fully enacting the Arts Initiative Core Principles for Learning in the Arts.
AMBASSADORSHIP	<ul style="list-style-type: none"> Provide regional representation for and implementation of CISC/CCSESA policies related to the VAPA. 	Provide county representation for and implementation of CISC/CCSESA policies related to the VAPA.
	<ul style="list-style-type: none"> Serve as an advisory group for the Reinvigorating Arts Education in California CCSESA grant. 	
	<ul style="list-style-type: none"> Provide direct oversight for implementation of the CCSESA Arts Initiative Pilot Projects. 	
STEWARDSHIP	<ul style="list-style-type: none"> Marshal, leverage, and preserve resources that support quality and comprehensive arts education in every region. 	Marshal, leverage, and preserve resources that support quality and comprehensive arts education in every district.
	<ul style="list-style-type: none"> Work with other regions across the state to provide input and review of deliverables generated by the Arts Initiative. 	
	<ul style="list-style-type: none"> Meet all Pilot Project deliverables. 	
	<ul style="list-style-type: none"> Use the Organizational Management System (OMS) to keep records, record services, and generate reports required by the Grant Director in a timely manner. 	Respond to data requests from the regional leads/LEAs.
	<ul style="list-style-type: none"> Sign assurances relative to fiduciary and reporting responsibilities. 	

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